Grade K

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
GLE 0001.1.1 Demonstrate an emerging understanding of basic English usage, mechanics, spelling, and sentence structure.			YES	YES
GLE 0001.1.2 Employ a variety of strategies to decode words and expand vocabulary.	YES	YES	YES	YES
GLE 0001.1.3 Develop and maintain phonological awareness.	YES			
GLE 0001.1.4 Begin to explore the alphabetic principle.	YES	YES	YES	
Standard 2: Communication				
GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.	YES	YES	YES	YES
GLE 0001.2.2 Develop critical speaking skills essential for effective communication.		YES		
Standard 3: Writing				
GLE 0001.3.3 Compose simple stories with teacher assistance.		YES		
GLE 0001.3.1 Use basic knowledge of simple capitalization and punctuation rules.			YES	YES
GLE 0001.3.2 Employ a variety of strategies to generate story ideas.	YES			
GLE 0001.3.4 Evaluate own and group writing using a simple classroom rubric.				YES

Standard 4: Research				
GLE 0001.4.1 Define and narrow a research question appropriate to grade level and ability.			YES	
GLE 0001.4.2 Select a source necessary to answer a research question.			YES	
GLE 0001.4.3 Deliver an oral report on a research question.				YES
Standard 5: Logic				
GLE 0001.5.1 Develop an understanding of sequential events.	YES			
GLE 0001.5.2 Recognize the relationship of actions and consequences.	YES			
Standard 6: Informational Text				
GLE 0001.6.1 Comprehend the main idea of informational texts.		YES		
GLE 0001.6.2 Recognize that illustrations support information in the texts.	YES			
Standard 7: Media				
GLE 0001.7.1 Explore a variety of media.		YES		
GLE 0001.7.2 Recognize the ability of media to inform and entertain.	YES			
Standard 8: Literature				
GLE 0001.8.2 Employ a variety of basic reading comprehension strategies.		YES		
GLE 0001.8.3 Develop reading fluency and accuracy.			YES	YES
GLE 0001.8.1 Explore and experience various literary genres.	YES			

GLE 0001.8.4 Identify basic literary elements.		YES		

Grade 1

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
GLE 0101.1.1 Demonstrate control of basic Standard English usage, mechanics, spelling, and sentence structure.	YES	YES	YES	YES
GLE 0101.1.2 Employ a variety of strategies to decode words and expand vocabulary.	YES	YES	YES	YES
GLE 0101.1.3 Develop and maintain phonological awareness.	YES			
GLE 0101.1.4 Understand and apply the alphabetic principle.	YES	YES	YES	YES
Standard 2: Communication				
GLE 0101.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.	YES	YES	YES	YES
GLE 0101.2.2 Develop critical speaking skills essential for effective communication.		YES		
Standard 3: Writing				
GLE 0101.3.1 Compose simple stories with a clear beginning, middle, and end.			YES	
GLE 0101.3.2 Employ a variety of strategies to generate story ideas.		YES		
GLE 0101.3.3 Begin to develop topic sentences.			YES	

GLE 0101.3.4 Evaluate own and other people's written work using a simple classroom rubric.		YES		
GLE 0101.3.5 Determine how, when, and whether to incorporate graphics into written work.	YES			
Standard 4: Research				
GLE 0101.4.1 Define and narrow a research question appropriate to grade level and ability.		YES		
GLE 0101.4.2 Select a source necessary to answer the research question.			YES	
GLE 0101.4.3 Deliver an oral report that demonstrates a gathering of information.			YES	YES
Standard 5: Logic				
GLE 0101.5.1 Further develop an understanding of sequential order.		YES		
GLE 0101.5.2 Recognize the relationship of actions and consequences.	YES			
GLE 0101.5.3 Make inferences and draw appropriate conclusions.		YES		
Standard 6: Informational Text				
GLE 0101.6.1 Follow simple directions in a short informational text.		YES		
GLE 0101.6.2 Identify the main ideas and supporting details of informational text.			YES	
GLE 0101.6.3 Recognize that a variety of graphics can support informational text.			YES	
Standard 7: Media				
GLE 0101.7.1 Explore a variety of media.	YES			

GLE 0101.7.2 Recognize the ability of media to inform, persuade, and entertain.		YES		
Standard 8: Literature				
GLE 0101.8.2 Employ a variety of basic reading comprehension strategies.	YES			
GLE 0101.8.3 Develop reading fluency and accuracy.		YES	YES	
GLE 0101.8.1 Explore and experience various literary genres.	YES			
GLE 0101.8.4 Identify basic literary elements.		YES		

Grade 2

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
GLE 0201.1.1 Demonstrate control of basic English usage, mechanics, spelling, and sentence structure.	YES	YES	YES	YES
GLE 0201.1.2 Employ a variety of strategies to decode words and expand vocabulary.	YES	YES	YES	YES
GLE 0201.1.3 Develop and maintain phonological awareness.	YES			
GLE 0201.1.4 Understand and apply the alphabetic principle.	YES	YES	YES	YES
Standard 2: Communication				
GLE 0201.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.	YES			

GLE 0201.2.2 Develop critical speaking skills essential for effective communication.	YES			
Standard 3: Writing				
GLE 0201.3.1 Write in a variety of modes for different audiences and purposes.			YES	YES
GLE 0201.3.2 Employ various prewriting strategies.	YES			
GLE 0201.3.3 Organize ideas into a topic paragraph with complete coherent sentences.		YES		
GLE 0201.3.4 Revise first drafts for clearer meaning, correct capitalization, and punctuation.			YES	YES
GLE 0201.3.5 Evaluate own and other people’s written work.		YES		
GLE 0201.3.6 Determine how, when, and whether to incorporate graphics into written work.		YES		
Standard 4: Research				
GLE 0201.4.1 Define and narrow a question for research appropriate to grade level and ability.		YES		
GLE 0201.4.2 Gather relevant information to answer a research question.		YES		
GLE 0201.4.3 Write a simple research report.			YES	YES
Standard 5: Logic				
GLE 0201.5.1 Continue to develop the ability to think logically.		YES		
GLE 0201.5.2 Apply logic in a variety of ways.			YES	
GLE 0201.5.3 Make inferences and draw appropriate conclusions.				YES
Standard 6: Informational Text				

GLE 0201.6.1 Follow simple multi-step directions in a short informational text.	YES			
GLE 0201.6.2 Comprehend the main ideas and supporting details of informational texts.		YES		
GLE 0201.6.3 Interpret the graphics that support informational texts.			YES	
Standard 7: Media				
GLE 0201.7.1 Recognize the purpose of media is to inform, persuade, and/or entertain.	YES			
GLE 0201.7.2 Enhance oral presentations and/or written work with a visual medium.		YES		
Standard 8: Literature				
GLE 0201.8.2 Employ a variety of basic reading comprehension strategies.	YES			
GLE 0201.8.3 Develop reading fluency and accuracy.		YES		
GLE 0201.8.1 Explore and experience various literary genres.	YES			
GLE 0201.8.4 Identify basic literary elements.	YES			

Grade 3

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
GLE 0301.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.	YES	YES	YES	YES
GLE 0301.1.3 Demonstrate knowledge of Standard English sentence structure.	YES	YES		

GLE 0301.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.	YES	YES	YES	
Standard 2: Communication				
GLE 0301.2.1 Continue to develop basic listening skills necessary for communication.	YES			
GLE 0301.2.2 Continue to develop basic speaking skills necessary for communication.	YES			
Standard 3: Writing				
GLE 0301.3.1 Write for a variety of purposes to different audiences.			YES	
GLE 0301.3.2 Write in various modes and genres, including narration, literary response, personal experience, and subject matter content.	YES	YES	YES	YES
GLE 0301.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.		YES	YES	YES
Standard 4: Research				
GLE 0301.4.1 Identify and narrow a grade-appropriate research topic.		YES	YES	
GLE 0301.4.2 Gather information from a variety of sources to support a research topic.			YES	
GLE 0301.4.3 Present research results in a written report.				YES
Standard 5: Logic				
GLE 0301.5.1 Develop logic skills to enhance thoughtful reasoning and to facilitate learning.		YES		

GLE 0301.5.2 Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.			YES	YES
GLE 0301.5.3 Apply learned logic skills to selections read, as well as to classroom situations.		YES	YES	
Standard 6: Informational Text				
GLE 0301.6.1 Apply appropriate reading strategies to comprehend informational texts.		YES		
GLE 0301.6.2 Recognize the different features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).			YES	
Standard 7: Media				
GLE 0301.7.1 Recognize that media can be a source of information and/or entertainment.		YES		
GLE 0301.7.2 Use media to publish and present information.			YES	
Standard 8: Literature				
GLE 0301.8.2 Experience various literary genres.			YES	
GLE 0301.8.3 Learn basic characteristics of literary genres.		YES		
GLE 0301.8.1 Use active comprehension strategies before, during, and after reading.		YES		
GLE 0301.8.4 Explore basic literary terms (e.g., setting, point of view, simile, metaphor, rhythm).			YES	YES

Grade 4

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter

Standard 1: Language				
GLE 0401.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.	YES	YES	YES	YES
GLE 0401.1.3 Demonstrate knowledge of Standard English sentence structure.	YES	YES		
GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.	YES	YES	YES	
Standard 2: Communication				
GLE 0401.2.2 Continue to develop listening skills necessary for communication.		YES		
GLE 0401.2.1 Continue to develop oral language skills necessary for communication.	YES			
Standard 3: Writing				
GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.	YES			
GLE 0401.3.2 Write in a variety of modes and genres (e.g., narration, description, personal expression, imaginative writing, response to literature, response to subject matter content).	YES	YES	YES	YES
GLE 0401.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.	YES	YES		
Standard 4: Research				
GLE 0401.4.1 Conduct research to access and present information.	YES			
GLE 0401.4.2 Collect, organize, and determine the reliability of researched information.	YES	YES	YES	
GLE 0401.4.3 Present research results in a written report.			YES	YES

Standard 5: Logic				
GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.			YES	
GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.			YES	YES
GLE 0401.5.3 Apply logic skills to classroom situations and to selections read.		YES	YES	
Standard 6: Informational Text				
GLE 0401.6.1 Apply skills and strategies to comprehend informational texts.	YES			
GLE 0401.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).		YES		
Standard 7: Media				
GLE 0401.7.1 Recognize that media can be a source of information and entertainment.		YES		
GLE 0401.7.2 Use media to publish and present information.			YES	
Standard 8: Literature				
GLE 0401.8.1 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.	YES			
GLE 0401.8.2 Experience various literary genres, including fiction/nonfiction, poetry, drama, short stories, folk tales, and myths.		YES		
GLE 0401.8.3 Know and understand the basic characteristics of the genres studied.		YES		

GLE 0401.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).		YES	YES	

Grade 5

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
GLE 0501.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.	YES	YES	YES	YES
GLE 0501.1.3 Demonstrate knowledge of Standard English sentence structure.	YES	YES	YES	
GLE 0501.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.	YES	YES	YES	
Standard 2: Communication				
GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.	YES			
GLE 0501.2.3 Explore the organizational structures of speeches.		YES		
GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas clearly and effectively.	YES			
GLE 0501.2.4 Participate in teams for work and discussion.	YES			
Standard 3: Writing				
GLE 0501.3.1 Write for a variety of purposes and to different audiences.	YES			

GLE 0501.3.2 Write in various modes and genres, including narration, literary response, personal expression, description, and imaginative.	YES	YES	YES	YES
GLE 0501.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.		YES		
Standard 4: Research				
GLE 0501.4.1 Conduct research to access and present information.	YES			
GLE 0501.4.2 Collect, organize, determine reliability, and use information researched.	YES			
GLE 0501.4.3 Present the research results in a written report, citing the resources used.			YES	
Standard 5: Logic				
GLE 0501.5.1 Refine logic skills to facilitate learning and to enhance thoughtful reasoning.		YES		
GLE 0501.5.3 Explore the concept of persuasive devices.			YES	
GLE 0501.5.2 Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.			YES	
Standard 6: Informational Text				
GLE 0501.6.1 Apply appropriate skills and strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies, graphic organizers, questioning text).	YES			
GLE 0501.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).	YES			
GLE 0501.6.3 Explore the organizational structures of informational texts.		YES		

Standard 7: Media				
GLE 0501.7.1 Recognize that media can be a source of information and entertainment.		YES		
GLE 0501.7.2 Use media to publish and present information.			YES	
GLE 0501.7.3 Understand that the choice of medium influences the message in a presentation.			YES	
GLE 0501.7.4 Be aware of how message or meaning changes when a written work is translated into a visual presentation.			YES	
Standard 8: Literature				
GLE 0501.8.1 Use previously learned comprehension strategies before, during, and after reading.		YES		
GLE 0501.8.2 Experience various literary genres, including fiction and nonfiction, poetry, drama, chapter books, biography/autobiography, short stories, folk tales, myths, science fiction.	YES			
GLE 0501.8.3 Understand the basic characteristics of the genres (e.g., narratives, prose, poetry, drama) studied.		YES		
GLE 0501.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).			YES	

Grade 6

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				

GLE 0601.1.1 Demonstrate control of Standard English through the use of grammar and mechanics (punctuation, capitalization, and spelling).	YES	YES	YES	YES
GLE 0601.1.3 Understand and use a variety of sentence structures.		YES		
GLE 0601.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.	YES	YES	YES	
Standard 2: Communication				
GLE 0601.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	YES			
GLE 0601.2.2 Begin to differentiate between summarizing and paraphrasing.		YES		
GLE 0601.2.3 Begin to distinguish between a summary and a critique.			YES	
GLE 0601.2.4 Identify the thesis and main points of a speech.			YES	
GLE 0601.2.5 Identify the organizational structure of a speech.		YES		
GLE 0601.2.6 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	YES			
GLE 0601.2.7 Deliver effective oral presentations.	YES			
GLE 0601.2.8 Participate in work teams and group discussions.	YES			
Standard 3: Writing				
GLE 0601.3.1 Write in a variety of modes for different audiences and purposes.	YES	YES	YES	YES

GLE 0601.3.2 Employ various prewriting strategies.	YES			
GLE 0601.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.	YES	YES	YES	YES
GLE 0601.3.4 Refine strategies for editing and revising written work.				YES
Standard 4: Research				
GLE 0601.4.1 Define and narrow a problem or research topic.	YES			
GLE 0601.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.		YES		
GLE 0601.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from websites.			YES	
GLE 0601.4.4 Write a research paper, using primary and secondary sources and technology and graphics, as appropriate.				YES
Standard 5: Logic				
GLE 0601.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.	YES			
GLE 0601.5.2 Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.		YES		
GLE 0601.5.3 Explore deductive and inductive reasoning.			YES	
GLE 0601.5.4 Analyze written and oral communication for persuasive devices.				YES

Standard 6: Informational Text				
GLE 0601.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.	YES			
GLE 0601.6.2 Identify the organizational structures of informational texts.		YES		
GLE 0601.6.3 Read, interpret, and analyze text features that support informational texts.		YES		
Standard 7: Media				
GLE 0601.7.1 Analyze media for their ability to inform, persuade, and entertain.	YES			
GLE 0601.7.2 Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.				YES
GLE 0601.7.3 Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.			YES	
GLE 0601.7.4 Apply and adapt the principles of written composition to create coherent media productions.				YES
Standard 8: Literature				
GLE 0601.8.1 Read and comprehend a variety of works from various forms of literature.	YES			
GLE 0601.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	YES			
GLE 0601.8.3 Recognize the conventions of various literary genres.	YES			
GLE 0601.8.4 Analyze works of literature for what is suggested about the historical period in which they were written.			YES	

GLE 0601.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).		YES	YES	

Grade 7

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
GLE 0701.1.1 Demonstrate control of Standard English through grammar usage, and mechanics (punctuation, capitalization, and spelling).	YES	YES	YES	YES
GLE 0701.1.3 Understand and use correctly a variety of sentence structures.	YES	YES	YES	
GLE 0701.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.	YES	YES	YES	
Standard 2: Communication				
GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	YES			
GLE 0701.2.2 Distinguish among summaries, paraphrases, and critiques.		YES		
GLE 0701.2.3 Identify the thesis and main points of a speech.		YES		
GLE 0701.2.4 Analyze the organizational structure of a speech.		YES		
GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	YES			
GLE 0701.2.6 Deliver effective oral presentations.	YES			

GLE 0701.2.7 Participate in work teams and group discussions.	YES			
Standard 3: Writing				
GLE 0701.3.1 Write in a variety of modes for different audiences and purposes.	YES			
GLE 0701.3.2 Employ various prewriting strategies.	YES			
GLE 0701.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.	YES	YES	YES	YES
GLE 0701.3.4 Refine strategies for editing and revising written work.				YES
Standard 4: Research				
GLE 0701.4.1 Define and narrow a problem or research topic.	YES			
GLE 0701.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.		YES		
GLE 0701.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from websites.			YES	
GLE 0701.4.4 Write a research paper, using primary and secondary sources and technology and graphics, as appropriate.				YES
Standard 5: Logic				
GLE 0701.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.	YES			
GLE 0701.5.5 Explore the concept of premises, including false premises.			YES	

GLE 0701.5.6 Explore the concept of logical fallacies.			YES	YES
GLE 0701.5.2 Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.		YES	YES	
GLE 0701.5.3 Demonstrate an understanding of deductive and inductive reasoning.			YES	YES
GLE 0701.5.4 Analyze written and oral communication for persuasive devices.	YES			
Standard 6: Informational Text				
GLE 0701.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.	YES			
GLE 0701.6.2 Analyze the organizational structures of informational texts.		YES		
GLE 0701.6.3 Read, interpret, and analyze text features that support informational texts.		YES		
Standard 7: Media				
GLE 0701.7.1 Analyze media for their ability to inform, persuade, and entertain.	YES			
GLE 0701.7.2 Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.		YES		
GLE 0701.7.3 Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.		YES		
GLE 0701.7.4 Apply and adapt the principles of written composition to create coherent media productions.			YES	
Standard 8: Literature				
GLE 0701.8.1 Read and comprehend a variety of works from various forms of literature.	YES	YES	YES	YES

GLE 0701.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	YES			
GLE 0701.8.3 Recognize the conventions of various literary genres.	YES			
GLE 0701.8.4 Analyze works of literature for what is suggested about the historical period in which they were written.			YES	
GLE 0701.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).	YES	YES	YES	YES

Grade 8

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
GLE 0801.1.1 Demonstrate control of Standard English through grammar usage, and mechanics (punctuation, capitalization, and spelling).	YES	YES	YES	YES
GLE 0801.1.3 Understand and use correctly a variety of sentence structures.	YES			
GLE 0801.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.	YES	YES	YES	
Standard 2: Communication				
GLE 0801.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.		YES		
GLE 0801.2.2 Distinguish among summaries, paraphrases, and critiques.	YES			

GLE 0801.2.3 Identify the thesis and main points of a speech.	YES			
GLE 0801.2.4 Analyze the organizational structure of a speech.		YES		
GLE 0801.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.		YES		
GLE 0801.2.6 Deliver effective oral presentations.		YES	YES	
GLE 0801.2.7 Participate in work teams and group discussions.	YES			
Standard 3: Writing				
GLE 0801.3.1 Write in a variety of modes for different audiences and purposes.	YES	YES	YES	YES
GLE 0801.3.2 Employ various prewriting strategies.	YES			
GLE 0801.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.	YES	YES	YES	YES
GLE 0801.3.4 Refine strategies for editing and revising written work.		YES	YES	
Standard 4: Research				
GLE 0801.4.1 Define and narrow a problem or research topic.	YES			
GLE 0801.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.		YES		
GLE 0801.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from websites.			YES	

GLE 0801.4.4 Write a research paper, using primary and secondary sources and technology, a strandard format, and graphics, as appropriate.				YES
Standard 5: Logic				
GLE 0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.	YES			
GLE 0801.5.5 Explore the concept of premises, including false premises.			YES	
GLE 0801.5.6 Explore the concept of logical fallacies.			YES	YES
GLE 0801.5.2 Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.			YES	YES
GLE 0801.5.3 Demonstrate an understanding of deductive and inductive reasoning.	YES	YES		
GLE 0801.5.4 Analyze written and oral communication for persuasive devices.	YES			
Standard 6: Informational Text				
GLE 0801.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.	YES			
GLE 0801.6.2 Analyze the organizational structures of informational texts.		YES		
GLE 0801.6.3 Read, interpret, and analyze text features that support informational texts.		YES		
Standard 7: Media				
GLE 0801.7.1 Analyze media for their ability to inform, persuade, and entertain.	YES			

GLE 0801.7.2 Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.		YES		
GLE 0801.7.3 Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.		YES		
GLE 0801.7.4 Apply and adapt the principles of written composition to create coherent media productions.			YES	
Standard 8: Literature				
GLE 0801.8.1 Read and comprehend a variety of works from various forms of literature.	YES	YES	YES	YES
GLE 0801.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	YES			
GLE 0801.8.3 Recognize the conventions of various literary genres.	YES			
GLE 0801.8.4 Analyze works of literature for what is suggested about the historical period in which they were written.			YES	
GLE 0801.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).	YES	YES	YES	YES

English I

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
CLE 3001.1.1 Demonstrate control of Standard English through grammar usage and mechanics (punctuation, capitalization, and spelling).	YES	YES	YES	YES

CLE 3001.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.	YES	YES	YES	YES
CLE 3001.1.3 Understand and use a variety of sentence structures.	YES	YES		
Standard 2: Communication				
CLE 3001.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	YES	YES		
CLE 3001.2.2 Summarize, paraphrase, and critique information presented orally by others.		YES		
CLE 3001.2.3 Identify the thesis and main points of a challenging speech.	YES			
CLE 3001.2.4 Analyze the style and structure of a challenging speech.	YES			
CLE 3001.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	YES			
CLE 3001.2.6 Deliver effective oral presentations.	YES			
CLE 3001.2.7 Participate in work teams and group discussions.		YES		
Standard 3: Writing				
CLE 3001.3.1 Write in a variety of modes for different audiences and purposes.	YES	YES	YES	YES
CLE 3001.3.2 Employ various prewriting strategies.	YES			
CLE 3001.3.3 Organize ideas into an essay with a thesis statement in the introduction, well constructed paragraphs, a conclusion, and transition sentences that connect paragraphs into a coherent whole.	YES	YES	YES	YES

CLE 3001.3.4 Revise documents to develop or support ideas clearly, address potential objections, ensure effective transitions between paragraphs, and correct errors in lo		YES	YES	
Standard 4: Research				
CLE 3001.4.1 Define and narrow a problem or research topic.	YES			
CLE 3001.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.		YES		
CLE 3001.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from websites.			YES	
CLE 3001.4.4 Write an extended research paper, using primary and secondary sources and technology and graphics, as appropriate.			YES	
CLE 3001.4.5 Use a standard format to arrange text, to cite sources correctly, and to document quotations, paraphrases, and other information.				YES
Standard 5: Logic				
CLE 3001.5.1 Use logic to make inferences and draw conclusions in a variety of challenging oral and written contexts.	YES			
CLE 3001.5.3 Evaluate an argument, considering false premises, logical fallacies, and the quality of evidence presented.			YES	YES
CLE 3001.5.2 Analyze text for fact and opinion, cause/effect, inferences, evidence, and conclusions.		YES		
CLE 3001.5.4 Analyze the logical features of an argument			YES	

CLE 3001.5.5 Analyze written and oral communication for persuasive devices.	YES			
CLE 3001.5.6 Analyze deductive and inductive arguments.			YES	YES
Standard 6: Informational Text				
CLE 3001.6.1 Comprehend and summarize the main ideas of informational and technical texts and determine the essential elements that elaborate them.			YES	
CLE 3001.6.2 Analyze the organizational structures of informational and technical texts.			YES	
CLE 3001.6.3 Read, interpret, and analyze graphics that support informational and technical texts.			YES	
Standard 7: Media				
CLE 3001.7.1 Evaluate the aural, visual, and written images and other special effects used in television, radio, film, and the Internet for their ability to inform, persuade, and entertain.	YES			
CLE 3001.7.2 Examine the agreements and conflicts between the visual (e.g., media images, painting, film, graphic arts) and the verbal.		YES		
CLE 3001.7.3 Recognize how visual and sound techniques or design (e.g., special effects, camera angles, music) carry or influence messages in various media.		YES		
CLE 3001.7.4 Apply and adapt the principles of written composition to create coherent media productions.			YES	YES
Standard 8: Literature				
CLE 3001.8.1 Demonstrate knowledge of significant works of world literature.	YES	YES	YES	YES
CLE 3001.8.4 Analyze works of literature for what is suggested about the historical period in which they were written.		YES	YES	

CLE 3001.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).		YES		YES
CLE 3001.8.3 Recognize the conventions of various literary genres and understand how they articulate the writer's vision.	YES	YES	YES	YES
CLE 3001.8.5 Know and use appropriate literary terms to derive meaning from various literary genres.	YES	YES	YES	YES

English II

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
CLE 3002.1.1 Demonstrate control of Standard English through grammar usage and mechanics (punctuation, capitalization, and spelling).	YES	YES	YES	YES
CLE 3002.1.3 Understand and use a variety of sentence structures.	YES	YES		
CLE 3002.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases	YES	YES	YES	
Standard 2: Communication				
CLE 3002.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	YES	YES		
CLE 3002.2.2 Summarize, paraphrase, and critique information presented orally by others.	YES	YES		
CLE 3002.2.3 Identify the thesis and main points of a challenging speech.	YES			
CLE 3002.2.4 Analyze the style and structure of a challenging speech.	YES			

CLE 3002.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	YES	YES		
CLE 3002.2.6 Deliver effective oral presentations.		YES	YES	
CLE 3002.2.7 Participate in work teams and group discussions.	YES			
Standard 3: Writing				
CLE 3002.3.1 Write in a variety of modes for different audiences and purposes.	YES			
CLE 3002.3.2 Employ various prewriting strategies.	YES			
CLE 3002.3.3 Organize ideas into an essay with a thesis statement in the introduction, wellconstructed paragraphs, a conclusion, and transition sentences that connect paragraphs into a coherent whole.	YES	YES	YES	YES
CLE 3002.3.4 Revise documents to develop or support ideas clearly, address potential objections, ensure effective transitions between paragraphs, and correct errors in logic.		YES	YES	
Standard 4: Research				
CLE 3002.4.1 Define and narrow a problem or research topic.	YES			
CLE 3002.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.		YES		
CLE 3002.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from websites.			YES	
CLE 3002.4.4 Write an extended research paper, using primary and secondary sources and technology and graphics, as appropriate.			YES	

CLE 3002.4.5 Use a standard format to arrange text, to cite sources correctly, and to document quotations, paraphrases, and other information.				YES
Standard 5: Logic				
CLE 3002.5.2 Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.		YES		
CLE 3002.5.4 Analyze the logical features of an argument.			YES	YES
CLE 3002.5.5 Analyze written and oral communication for persuasive devices.		YES		
CLE 3002.5.6 Analyze deductive and inductive arguments.			YES	YES
CLE 3002.5.1 Use logic to make inferences and draw conclusions in a variety of challenging oral and written contexts.	YES			
CLE 3002.5.3 Evaluate an argument, considering false premises, logical fallacies, and the quality of evidence presented.			YES	YES
Standard 6: Informational Text				
CLE 3002.6.1 Comprehend and summarize the main ideas of informational and technical texts and determine the essential elements that elaborate them.			YES	
CLE 3002.6.2 Analyze the organizational structures of informational and technical texts.			YES	
CLE 3002.6.3 Read, interpret, and analyze graphics that support informational and technical texts.			YES	
Standard 7: Media				
CLE 3002.7.1 Evaluate the aural, visual, and written images and other special effects used in television, radio, film, and the Internet for their ability to inform, persuade, and entertain.	YES			

CLE 3002.7.2 Examine the agreements and conflicts between the visual (e.g., media images, painting, film, graphic arts) and the verbal.		YES		
CLE 3002.7.3 Recognize how visual and sound techniques or design (e.g., special effects, camera angles, music) carry or influence messages in various media.		YES		
CLE 3002.7.4 Apply and adapt the principles of written composition to create coherent media productions.			YES	YES
Standard 8: Literature				
CLE 3002.8.1 Demonstrate knowledge of significant works of world literature.	YES	YES	YES	YES
CLE 3002.8.4 Analyze works of literature for what is suggested about the historical period in which they were written.	YES		YES	
CLE 3002.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).		YES		YES
CLE 3002.8.3 Recognize the conventions of various literary genres and understand how these conventions articulate the writer's vision.	YES	YES	YES	YES
CLE 3002.8.5 Know and use appropriate literary terms to derive meaning from various literary genres.	YES	YES	YES	YES

English III

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
CLE 3003.1.1 Demonstrate control of Standard English through grammar usage and mechanics (punctuation, capitalization, and spelling).	YES	YES	YES	YES

CLE 3003.1.3 Understand and use a variety of sentence structures.	YES	YES		
CLE 3003.1.4 Consider language as a reflection of its time and culture.	YES	YES	YES	YES
CLE 3003.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.	YES	YES	YES	YES
Standard 2: Communication				
CLE 3003.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	YES			
CLE 3003.2.2 Summarize, paraphrase, and critique information presented orally by others.	YES			
CLE 3003.2.3 Identify the thesis and main points of a complex speech.	YES			
CLE 3003.2.4 Analyze the style and structure of a complex speech.	YES			
CLE 3003.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	YES			
CLE 3003.2.6 Deliver effective oral presentations.		YES		YES
CLE 3003.2.7 Participate in work teams and group discussions.	YES			
Standard 3: Writing				
CLE 3003.3.1 Write in a variety of modes, with particular emphasis on persuasion, for different purposes and audiences.	YES	YES	YES	
CLE 3003.3.2 Employ various prewriting strategies.	YES	YES	YES	

CLE 3003.3.3 Organize ideas into an essay with a thesis statement in the introduction, well-constructed paragraphs, a conclusion, and transition sentences that connect paragraphs into a coherent whole.	YES	YES	YES	YES
CLE 3003.3.4 Revise documents to develop or support ideas more clearly, address potential objections, ensure effective transitions between paragraphs, and correct errors in logic.	YES	YES	YES	YES
Standard 4: Research				
CLE 3003.4.1 Define and narrow a problem or research topic.	YES			
CLE 3003.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.		YES		
CLE 3003.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from websites.			YES	YES
CLE 3003.4.4 Write an extended research paper, using primary and secondary sources and technology and graphics, as appropriate.			YES	
CLE 3003.4.5 Use a standard format to arrange text, to cite sources, and to document quotations, paraphrases, and other information.				YES
Standard 5: Logic				
CLE 3003.5.2 Analyze text for fact and opinion, cause/effect, inferences, evidence, and conclusions.		YES		
CLE 3003.5.4 Analyze the logical features of an argument.			YES	
CLE 3003.5.5 Analyze written and oral communication for persuasive devices.	YES			

CLE 3003.5.6 Analyze deductive and inductive arguments.		YES		
CLE 3003.5.1 Use logic to make inferences and draw conclusions in a variety of complex oral and written contexts.	YES			
CLE 3003.5.3 Evaluate an argument, considering false premises, logical fallacies, and quality of evidence presented.			YES	
Standard 6: Informational Text				
CLE 3003.6.1 Comprehend and summarize the main ideas of complex informational texts and determine the essential elements that elaborate them.	YES			
CLE 3003.6.2 Analyze the organizational structures of complex informational and technical texts.	YES			
CLE 3003.6.3 Read, interpret, and analyze graphics that support complex informational and technical texts.	YES			
Standard 7: Media				
CLE 3003.7.1 Evaluate the aural, visual, and written images and other special effects used in television, radio, film, and the Internet for their ability to inform, persuade, and entertain.	YES			
CLE 3003.7.2 Examine the agreements and conflicts between the visual (e.g., media images, painting, film, graphic arts) and the verbal.		YES		
CLE 3003.7.3 Recognize how visual and sound techniques or design (e.g., special effects, camera angles, music) carry or influence messages in various media.		YES		

CLE 3003.7.4 Apply and adapt the principles of written composition to create coherent media productions.	YES			YES
Standard 8: Literature				
CLE 3003.8.1 Demonstrate knowledge of significant works of American literature from the colonial period to the present and make relevant comparisons.	YES	YES	YES	YES
CLE 3003.8.4 Analyze works of American literature for what is suggested about the historical period in which they were written.	YES	YES	YES	YES
CLE 3003.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	YES	YES		YES
CLE 3003.8.3 Recognize the conventions of various literary genres and understand how they articulate the writer's vision.	YES	YES	YES	YES
CLE 3003.8.5 Know and use appropriate literary terms to derive meaning and comprehension from various literary genres.	YES	YES	YES	YES

English IV

Learning Expectation	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Standard 1: Language				
CLE 3005.1.1 Demonstrate control of Standard English through grammar usage and mechanics (punctuation, capitalization, and spelling).	YES	YES	YES	YES
CLE 3005.1.3 Understand and use a variety of sentence structures.	YES	YES		

CLE 3005.1.4 Consider language as a reflection of its time and culture.	YES	YES	YES	YES
CLE 3005.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.	YES	YES	YES	
Standard 2: Communication				
CLE 3005.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	YES			
CLE 3005.2.2 Summarize, paraphrase, and critique information presented orally by others.	YES			
CLE 3005.2.3 Identify the thesis and main points of a complex speech.		YES		
CLE 3005.2.4 Analyze the style and structure of a complex speech.		YES		
CLE 3005.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	YES			
CLE 3005.2.6 Deliver effective oral presentations.	YES		YES	
CLE 3005.2.7 Participate in work teams and group discussions.	YES			
Standard 3: Writing				
CLE 3005.3.1 Write in a variety of modes for different purposes and audiences.	YES	YES	YES	YES
CLE 3005.3.2 Employ various prewriting strategies.	YES			
CLE 3005.3.3 Organize ideas into an essay with a thesis statement in the introduction, well-constructed paragraphs, a conclusion, and transition sentences that connect paragraphs into a coherent whole.	YES	YES	YES	YES

CLE 3005.3.4 Revise documents to develop or support ideas more clearly, address potential objections, ensure effective transitions between paragraphs, and correct errors in logic.		YES		YES
Standard 4: Research				
CLE 3005.4.1 Define and narrow a problem or research topic.	YES			
CLE 3005.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.		YES		
CLE 3005.4.3 Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from websites.			YES	
CLE 3005.4.4 Write an extended research paper, using primary and secondary sources and technology and graphics, as appropriate.			YES	
CLE 3005.4.5 Use a standard format to arrange text, to cite sources correctly, and to document quotations, paraphrases, and other information.				YES
Standard 5: Logic				
CLE 3005.5.2 Analyze text for fact and opinion, cause/effect, inferences, evidence, and conclusions.		YES		
CLE 3005.5.4 Analyze the logical features of an argument.			YES	
CLE 3005.5.5 Analyze written and oral communication for persuasive devices.	YES			
CLE 3005.5.6 Analyze deductive and inductive arguments.			YES	

CLE 3005.5.1 Use logic to make inferences and draw conclusions in a variety of complex oral and written contexts.	YES			
CLE 3005.5.3 Evaluate an argument, considering false premises, logical fallacies, and quality of evidence presented.				YES
Standard 6: Informational Text				
CLE 3005.6.1 Comprehend and summarize the main ideas of complex informational texts and determine the essential elements that elaborate them.	YES			
CLE 3005.6.2 Analyze the organizational structures of complex informational and technical texts.		YES		
CLE 3005.6.3 Read, interpret, and analyze graphics that support complex informational and technical texts.		YES		
Standard 7: Media				
CLE 3005.7.1 Evaluate the aural, visual, and written images and other special effects used in television, radio, film, and the Internet for their ability to inform, persuade, and entertain.	YES			
CLE 3005.7.2 Examine the agreements and conflicts between the visual (e.g., media images, painting, film, graphic arts) and the verbal.		YES		
CLE 3005.7.3 Recognize how visual and sound techniques or design (e.g., special effects, camera angles, music) carry or influence messages in various media.		YES		
CLE 3005.7.4 Apply and adapt the principles of written composition to create coherent media productions.	YES		YES	

Standard 8: Literature				
CLE 3005.8.1 Demonstrate knowledge of significant works of British literature from the Anglo-Saxon period to the present and make relevant comparisons.	YES	YES	YES	YES
CLE 3005.8.4 Analyze works of British literature for what is suggested about the historical period in which they were written.	YES	YES	YES	
CLE 3005.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).		YES		YES
CLE 3005.8.3 Recognize the conventions of various literary genres and understand how they articulate the writer’s vision.	YES	YES	YES	YES
CLE 3005.8.5 Know and use appropriate literary terms to derive meaning and comprehension from various literary genres.	YES	YES	YES	YES